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The body of the work is divided into three parts. The first part contains three chapters, the first of which discusses thirteen 'pedagogical types.' The second describes half a dozen tendencies in contemporary pedagogy, and the third attempts a critical analysis of the pedagogical problem. The second part, with the general title "La recherche des solutions," contains two chapters, one devoted to an examination of essential questions, and the other to the discussion of the positions occupied by science and philosophy with regard to the pedagogical problem. The third part carries the title "Solutions personnelles." "Nous y indiquerons comment nous cherchons pour notre part la solution du problème pédagogique, quel principe nous adoptons, pourquoi ce principe plutôt qu'un autre, quelles déductions enfin nous croyons pouvoir en tirer" (p. 10). The two chapters here described represent an unusually serious attempt to understand educational theory in its relations to other thought interests, and it is an agreeable surprise to find in a work on education a discussion of topics like "Pédagogie, morale et métaphysique" (p. 388), "L'idéal spirituel" (p. 439), and to find the task of the educator seriously regarded as a work of personal culture and personal influence.

E. JORDAN.

BUTLER COLLEGE.

The following books also have been received:

- Feeble-mindedness.* By HENRY H. GODDARD. New York, The Macmillan Company, 1914.—pp. xiv, 599. \$4.00.
- Philosophy: What is It?* By F. B. JEVONS. New York, G. P. Putnam's Sons, 1914.—pp. iv, 172. \$1.00.
- The Theory of Relativity.* By L. SILBERSTEIN. London, Macmillan and Company, 1914.—pp. vi, 295. \$2.50.
- The Man of Genius.* By HERMANN TÜRCK. London, Adam and Charles Black, 1914.—pp. 483.
- The Theory of Beauty.* By E. F. CARRITT. New York, The Macmillan Company, 1914.—pp. 299. \$2.00.
- What Can I Know?* By GEORGE T. LADD. New York, Longmans, Green, and Company, 1914.—pp. vi, 311. \$1.50.
- The God Who Found Himself.* By ALFRED WARD SMITH. Boston, Sherman, French and Company, 1914.—pp. 176. \$1.25.
- Milton and Jakob Boehme.* By MARGARET L. BAILEY. New York, Oxford University Press, 1914.—pp. 200.
- Art in Education and Life.* By HENRY DAVIES. Columbus, Ohio, R. G. Adams and Company, 1914.—pp. xii, 334.
- Experiments.* By PHILIP E. EDELMAN. Minneapolis, Philip E. Edelman 1914.—pp. 256. \$1.50.
- Behavior. An Introduction to Comparative Psychology.* By JOHN B. WATSON. New York, Henry Holt and Company, 1914.—pp. xii, 439.
- Benedicti de Spinoza Opera.* Edited by J. VAN VLOTEN and J. P. N. LAND. The Hague, Martinus Nijhoff, 1914.—4 vols., pp. x, 273, 331, 247, viii, 249.

Kants Weltanschauung. Von RICHARD KRONER. Tübingen, J. C. B. Mohr, 1914.—pp. 91. M. 2.50.

Ein neu aufgefundenes Kollegheft nach Kants Vorlesung über physische Geographie. Von ERICH ADICKES. Tübingen, J. C. B. Mohr, 1913.—pp. v, 89. M. 2.40.

Lettres Inédites de John Locke. Publiées avec une introduction par M. HENRY OLLION et DR. T. J. DE BOER. La Haye, Martinus Nijhoff, 1912.—pp. x, 258.